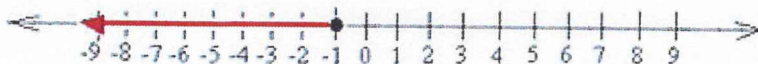


Name:

Answers / Solutions

1. Write the graphed number set in both **inequality** and **interval** notation.

Inequality Notation: $x \leq -1$



Interval Notation: $(-\infty, -1]$

2. Write the graphed number set in both **inequality** and **interval** notation.

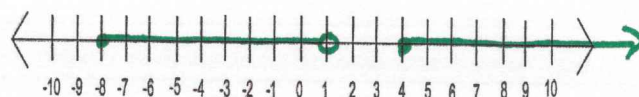
Inequality Notation: $-2 \leq x < 5$



Interval Notation: $[-2, 5)$

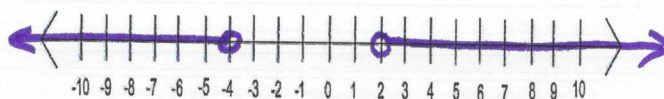
3. Graph the set of numbers $[-8, 1) \cup [4, \infty)$ and write the set in **inequality notation**:

$-8 \leq x < 1$ or $x \geq 4$



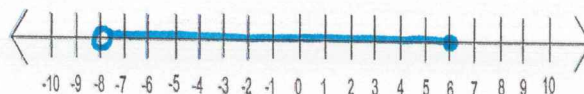
4. Solve the inequality $5 - x > 9$ or $5x - 13 > -3$ and graph the solution set.

$$\begin{aligned} 5 - x &> 9 & \text{or} & 5x - 13 > -3 \\ -x &> 4 & \text{or} & 5x > 10 \\ x &< -4 & \text{or} & x > 2 \end{aligned}$$



5. Solve the inequality $1 < \frac{1}{2}x + 5 \leq 8$ and graph the solution set.

$$\begin{aligned} -5 & & -5 & & -5 \\ -4 & < & \frac{1}{2}x & \leq & 3 \\ -8 & < & x & \leq & 6 \end{aligned}$$



6. Graph $4x - 3y = -12$ (plot several points and draw your line neatly). Show work.

Let $x = 0$ $(0, 4)$

$$4(0) - 3y = -12 \quad -3y = -12 \quad y = 4$$

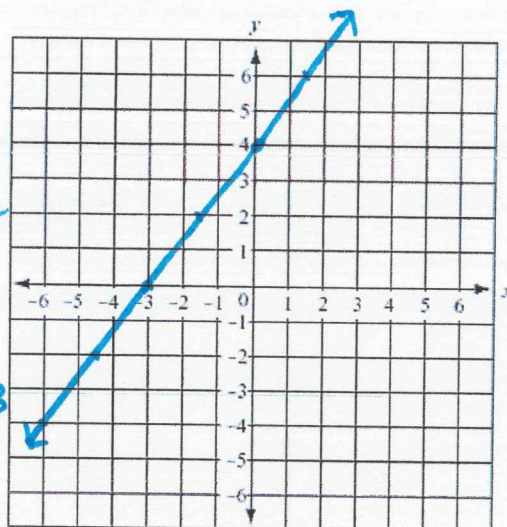
$(0, 4)$

Let $y = 0$

$$4x - 3(0) = -12 \quad 4x = -12 \quad x = -3$$

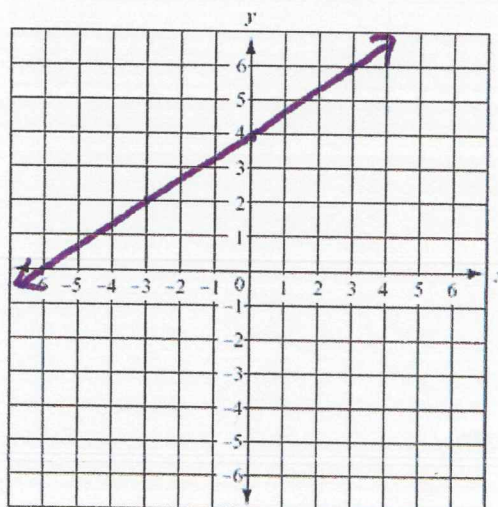
$(-3, 0)$

The slope is $m = \frac{4}{3}$



7. Given the line shown, write an equation in **slope-intercept form** $y = mx + b$. Show work.

$y = \frac{2}{3}x + 4$ ✓



8. Determine an equation of the line containing the points $(-6, -4)$ & $(4, 1)$ in **point-slope form** $y - y_1 = m(x - x_1)$ first, then convert the equation to **slope-intercept form**. Show work.

$$m = \frac{-4 - 1}{-6 - 4} = \frac{-5}{-10} = \frac{1}{2} \quad y = mx + b$$

$(4, 1) \quad y - 1 = \frac{1}{2}(x - 4)$ ✓

$$y - 1 = \frac{1}{2}x - 2$$

$$y = \frac{1}{2}x - 1$$
 ✓

9. Write an equation of the line containing the points $(3, -5)$ and $(3, 1)$ in the appropriate form. Show work.

$$m = \frac{-5 - 1}{3 - 3} = \frac{-6}{0} = \text{undefined}$$

Vertical line

equation: $x = 3$ ✓

10. Determine an equation of the line containing the points $(-3, -11)$ and $(6, 1)$ in **slope-intercept form** first, then convert the equation to **general form** $Ax + By = C$. Show work.

$$m = \frac{-11 - 1}{-3 - 6} = \frac{-12}{-9} = \frac{4}{3}$$

$$y = \frac{4}{3}x + b$$

$$(6, 1) \quad 1 = \frac{4}{3}(6) + b$$

$$1 = 8 + b$$

$$-7 = b$$

$$y = \frac{4}{3}x - 7 \checkmark$$

$$3y = 4x - 21$$

$$-4x + 3y = -21$$

$$\text{or} \quad 4x - 3y = 21 \checkmark$$

11. The two given equations represent lines. Are the lines parallel or Perpendicular or neither? Show work. **Explain briefly why.** $2x - 3y = 9$ & $6x + 4y = 20$. Show work.

$$2x - 3y = 9$$

$$-3y = -2x + 9$$

$$\frac{-3y}{-3} = \frac{-2x}{-3} + \frac{9}{-3}$$

$$y = \frac{2}{3}x - 3 \quad m = \frac{2}{3}$$

$$6x + 4y = 20$$

$$\frac{4y}{4} = \frac{-6x}{4} + \frac{20}{4}$$

$$y = -\frac{3}{2}x + \frac{10}{2} \quad m = -\frac{3}{2}$$

The slopes are opposite reciprocals, so the lines are \perp .

12. Line A has equation $y + 10 = \frac{3}{5}(x - 11)$. Line B contains the point $(-10, 14)$ and is parallel to line A. Determine an equation for line B in **any form you choose**. Show work.

$$\text{slope of line B is } m = \frac{3}{5}$$

$$y - 14 = \frac{3}{5}(x - (-10))$$

$$y - 14 = \frac{3}{5}(x + 10)$$

13. Line A has equation $y - 7 = -4(x + 1)$. Line B contains the point $(-10, 14)$ and is perpendicular to line A. Determine an equation for line B in **any form you choose**. Show work.

$$\text{slope of line B is } m = \frac{1}{4}$$

$$y - 14 = \frac{1}{4}(x - (-10))$$

$$y - 14 = \frac{1}{4}(x + 10) \checkmark$$